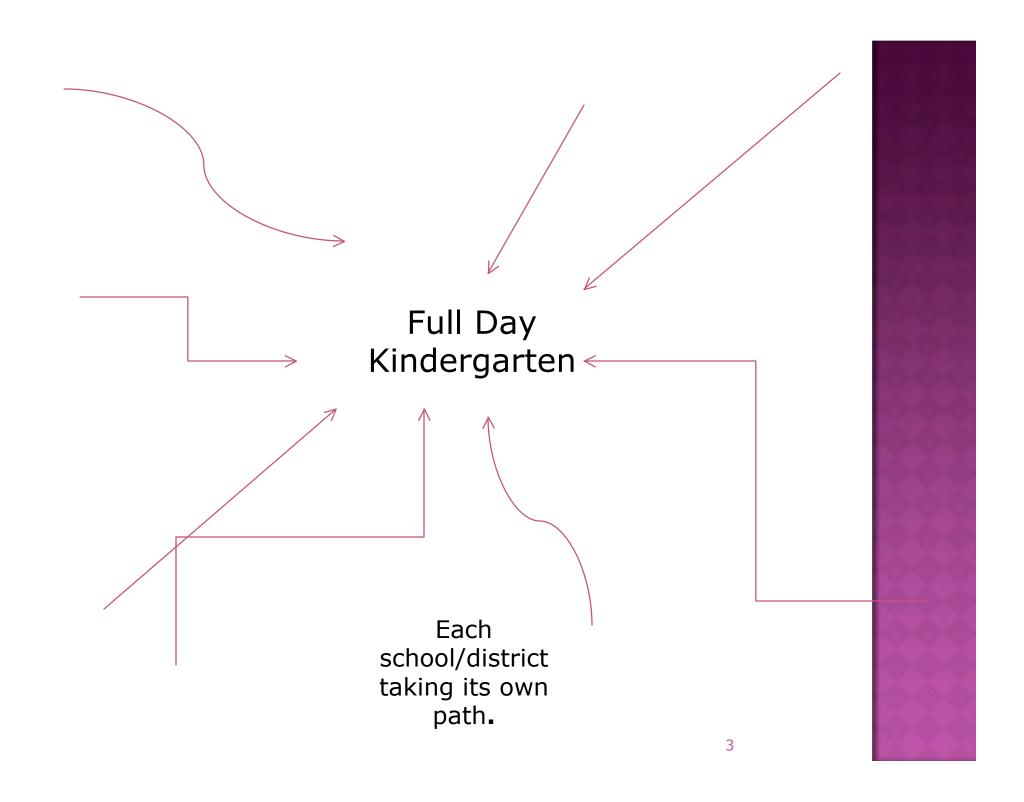
EAST HELENA ELEMENTARY KINDERGARTEN PROGRAM

Joe McMahon Eastgate Elementary School

YOUR DISTRICT......YOUR RATIONALE

- What's driving this change in your district?
- What brought you here?
- What may cause some hesitation in your district?
- As of this afternoon, what questions do you still have? How long is this guy going to talk?



EAST HELENA'S JOURNEY

 "Too much to do in too little time!" cried the kindergarten teachers.....Feb. 2004.
Prior to September 2004, kindergarten in East Helena was 165 minutes daily

March 2004 Rapid City trip.....brainstorm

EAST HELENA KDG. TIMELINE

19?? to June 2004

½ day kindergarten

Sept. 04 to June 05

6 full day, every other



day kindergarten

Sept. 05 to June 06

3 FDED and 3 FDEOD



(free or \$1320/yr)

Sept. 06_to June 07

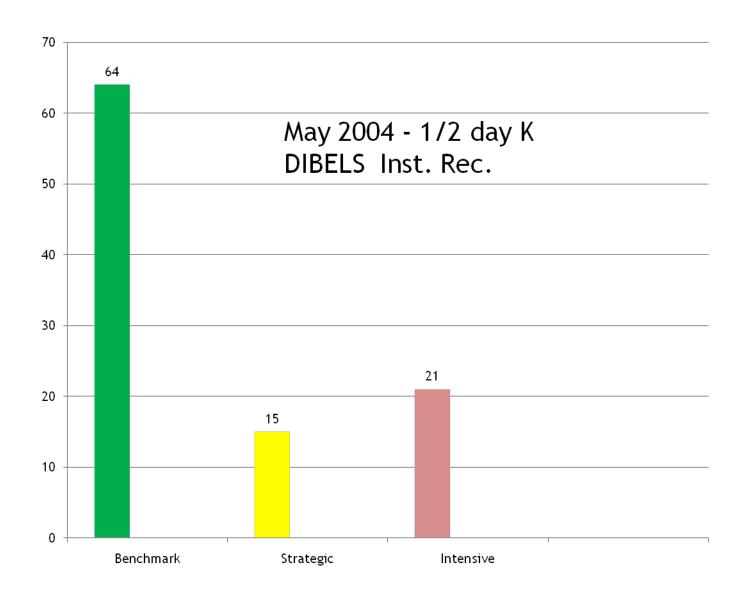
5 FDED and 2 FDEOD



(free or \$1320/yr)

Sept. 07 to ??

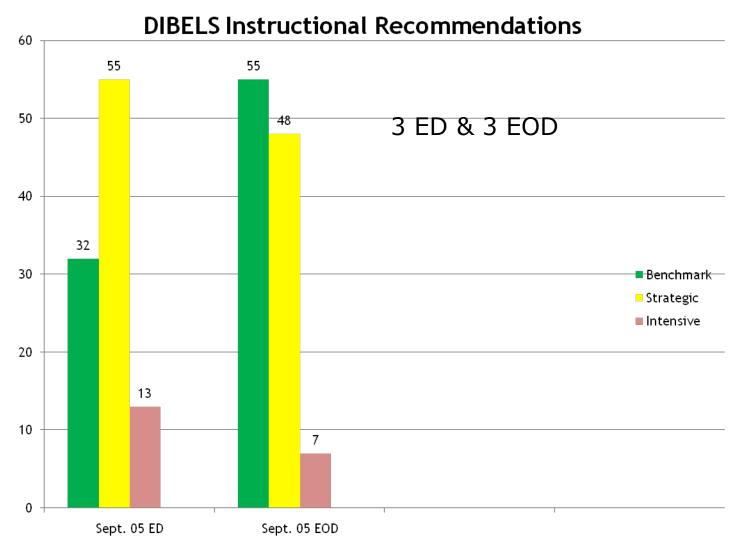
7 FDED



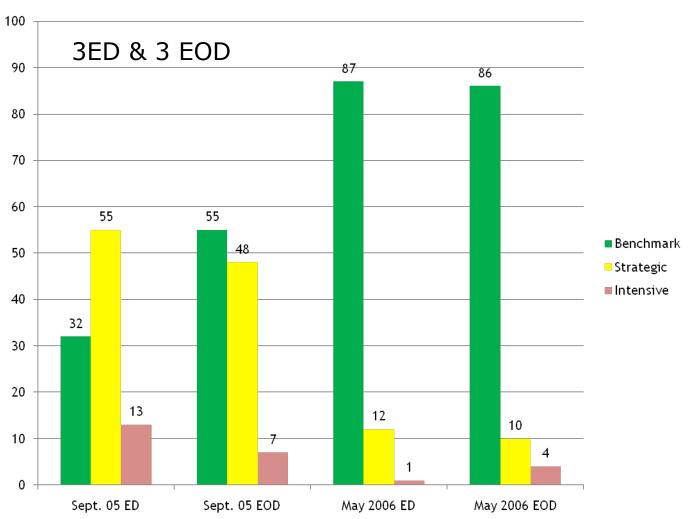


WHY MOVE TOWARDS FULL DAY CLASSES?

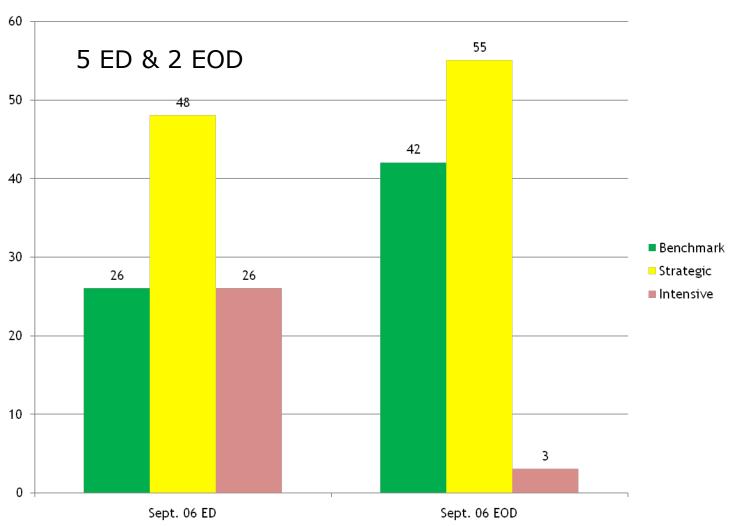
- Needed more student contact time.
- Recent scientific research on the plasticidy of the human brain from 0-8....neurons forming synapses
- Overwhelming research benefits of FDED programs versus other models.
- If a child's not reading at grade level by the end of grade 13% (1 in 8) chance of ever catching up.
- East Helena failed to make AYP in 2003-04 low income students.
- 65% of nations kindergartners in FDED classes.



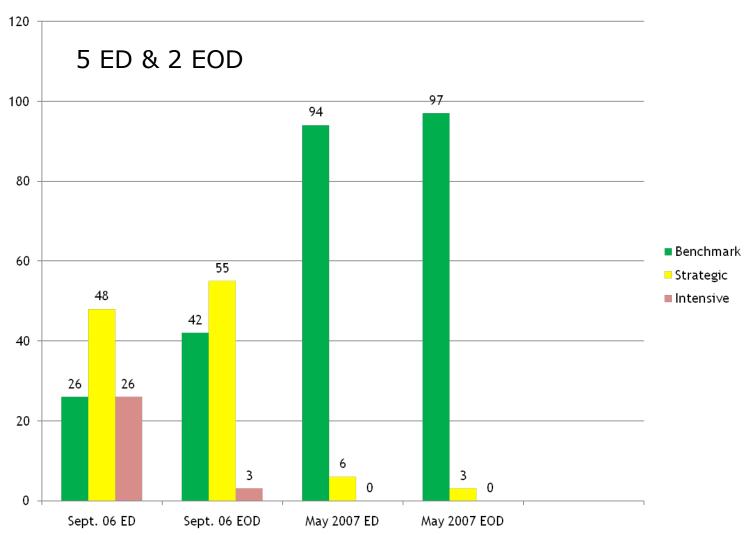
DIBELS Instructional Recommendations



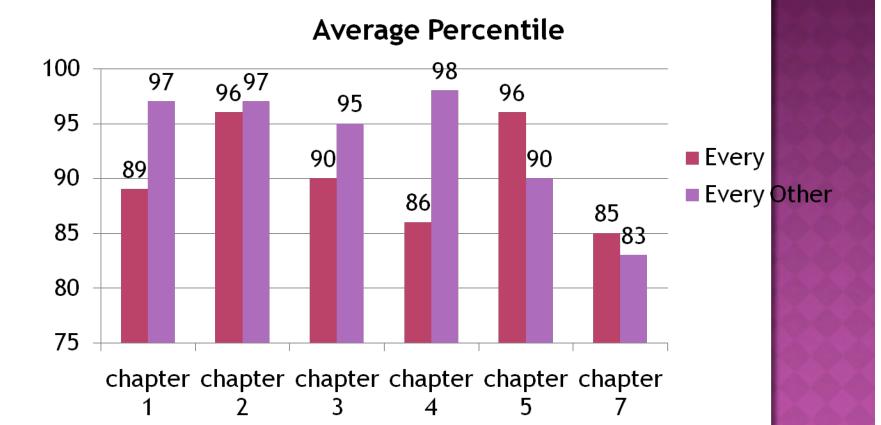
DIBELS Instructional Recommendations



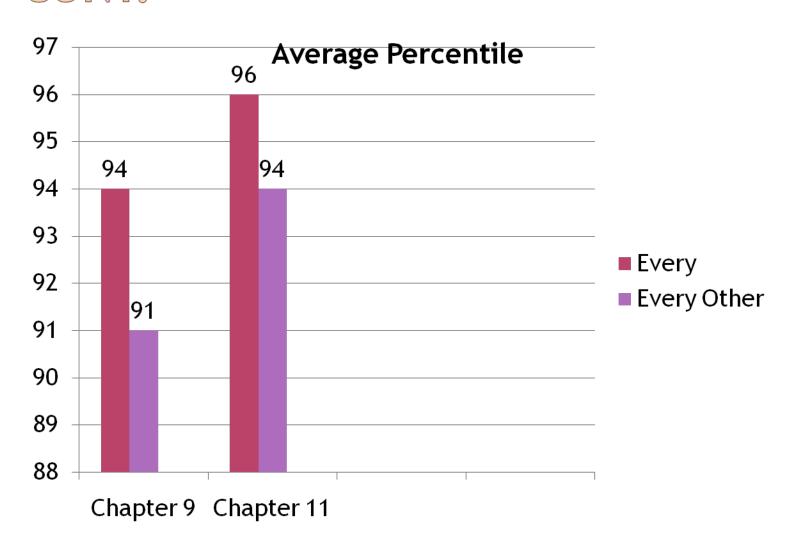
DIBELS Instructional Recommendations

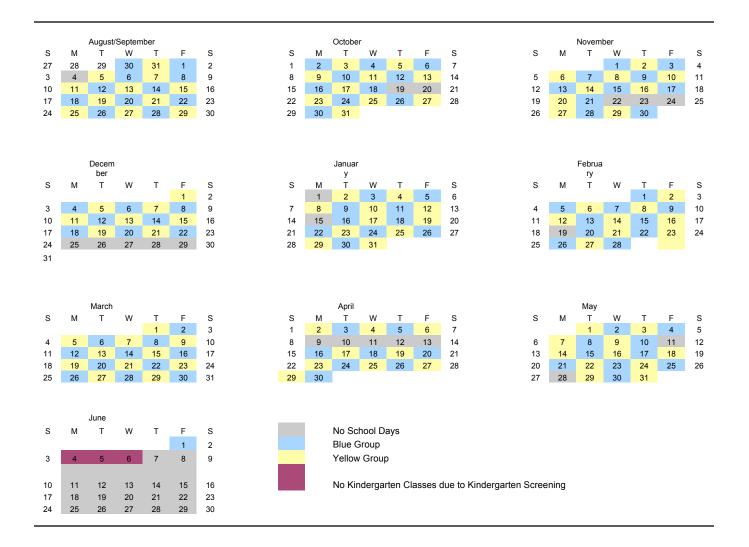


2006-07 HARCOURT MATH DATA



06-07 HARCOURT MATH DATA CONT.





TYPICAL EVERY DAY SCHEDULE

- 8:20-8:30 Attendance, lunch count, pledge, song
- 8:30-10:00 Reading Block
- 10:00-10:15 Recess
- 10:15-11:10 Math Block
- 11:10-11:20 Prepare for lunch
- 11:20-12:05 Lunch and recess
- 12:05-12:55 Reading review and enrichment activities

- (12:30 departure for ½ day students)
- 12:55-1:30- workshop, computer lab, math tubs
- 1:30-1:55 Science, Soc. St., Show & Tell
- 1:55-2:10 recess
- 2:20-2:50 Music, PE, Workshop, Library
- 2:50 Prepare for dismissal
- 3:05 Dismissal

Additional Time is used to deepen, not broaden, the curriculum. Interventions and extensions are also provided for our students during the afternoon.

A FEW LESSONS LEARNED

- Change takes time.....be sure you allow plenty of time for your community to recognize and accept
- Exhaust all methods of getting information about your new program out to all taxpayers.
 Keep them informed of your progress during the year.
- Be clear...no 'educationalese'
- This, alone, is not the missing link. What about grades 1-5? 6-8? 9-12?

MORE LESSONS LEARNED....

- Professional development for your staff.....planning time together...biweekly grade level meetings
- Monitor progress constantly....plan for potholes and find ways around them
- Be flexible....your plan will undergo some change after the year begins...that's cool.

AND EVEN MORE LESSONS LEARNED...

- Two years....160 kindergartners in all day classes....no naps needed (although I've requested them a few times)
- All students (and staff) are tired in p.m. first 6 weeks...adjustment time
- Throughout the year, keep in mind why you set off down this road. It's good for kids.....bottom line.
- Don't miss out...join them at the lunch table from time to time!

CONTACT INFORMATION

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QUESTIONS

